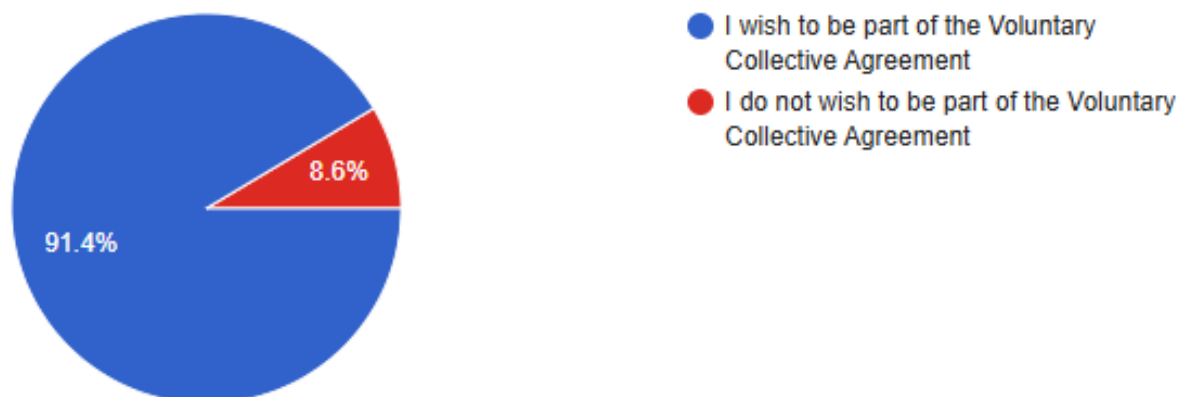




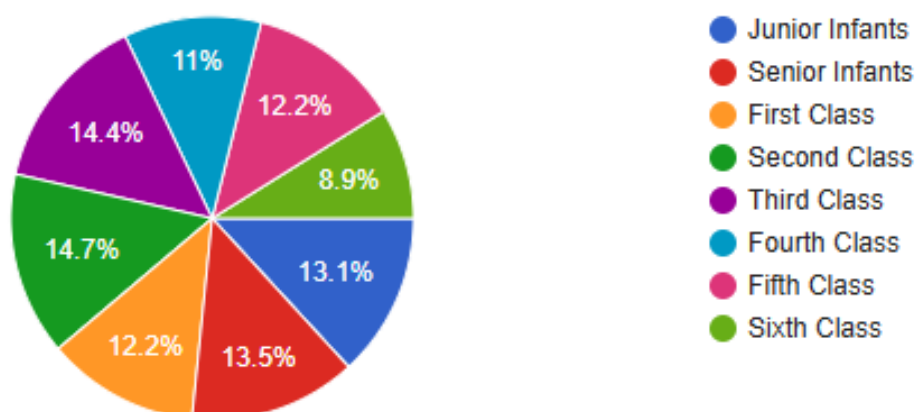
Smartphone Agreement 2025

Agreement is on page 2 of this document.

We received 327 responses as of 7th Feb 2025



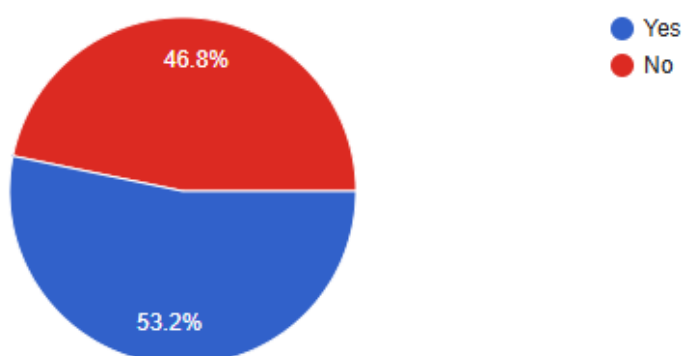
The spread of parents / guardians who completed the form



The pupils returned a positive trend in their questionnaire – 53.2% were in favour of the agreement!

Would you feel happier if nobody your age had a smartphone until the end of 6th class?

201 responses





The voluntary collective agreement will

- Commit you to delaying providing your child(ren) with their own smartphone until at least confirmation in sixth class.
- Complement the school Acceptable Usage Policy (AUP), which states that pupils are not permitted to bring smart devices onto school premises, unless for pre-agreed reasons.

We recognise that as part of the school education programme some pupils have supervised access to technology and online educational resources to support their learning and enhance their learning experience. Access to and use of the internet during the school day is outlined in the school Acceptable Usage Policy (AUP) and the voluntary collective agreement does not interfere with this. Our policies can be perused [here](#)

Whilst the school and PA consensus (as per results of the survey completed) is supportive of the voluntary collective agreement we also respect each family's right to decide whether their children have access to a smartphone or smart device.

A collective agreement to hold off on smartphones will reduce peer pressure and provide parents with the data to respond to possible pressure from their children for example: 91.4% of parents have opted into the "Voluntary Collective Agreement".

Key points

1. The voluntary Code does not include regular mobile phones with no internet access, i.e. a non-smart phone.
2. All information is anonymous.
3. It recognises that every family has different priorities and opinions in relation to internet access and smartphone use.
4. If a parent /guardian alters their view subsequently and wants to purchase a personal smartphone for their child(ren) they can do so at any stage.
5. It is not a solution in itself to the growing problem but it is potentially one tool which may be helpful to those who wish to avail of it.
6. The agreement aims to improve the emotional, social and educational outcomes for our children, by following relevant, up-to-date research and expert advice on age-appropriate use of technology.